

ENGLISH ACQUISITION

Conference
Programme

and

CORPORA BUILDING

4th June 2015



University
of Pardubice
Faculty
of Arts and Philosophy

9.00 – 10.00	REGISTRATION		
	Room A3		
10.00 – 12.00	<p>Conference opening and keynote speeches: Focus on internal factors in foreign language learning Gabriela Lojová</p> <p>Spoken learner corpora: Design, applications and challenges Václav Březina</p>		
12.00 – 13.15	LUNCH		
	<p>Room A3 Internal factors in SLA and classroom SLA Chair: František Tůma</p>	<p>Room A4 Non-native academic discourse Chair: Jaroslava Ivanová</p>	<p>Room A5 Syntactic features of learner language Chair: Šárka Ježková</p>
13.15 – 15.15	<p>Mapping acquisition through understanding gender Ludmila Zemková</p>	<p>How a large corpus of dissertations can help teachers and learners of EAP writing John McKenny</p>	<p>Advanced English learners' written corpus Silvie Válková Jana Kořínková</p>
	<p>Motivation in language learning: Focus on individual learners' stories Monika Černá</p>	<p>Strata of academic English in corpora: A parallel-genre approach Christoph Haase</p>	<p>Subordination strategies in English oral and written discourse Rita Rafajlovičová</p>
	<p>Motivational theories and foreign language learning Eva Smetanová</p>	<p>Authorial presence in research article abstracts Jaroslava Stašková</p>	<p>A remark on adjectival functions of the English -ing and -ed forms in a learner corpus of Czech students Libuše Hornová</p>

	Translation in ELT on tertiary level of education Lada Klímová	Academic writing: Modal verbs in the role of hedges Petra Huschová Irena Reimannová	Building a corpus of high school academic texts (COHAT) for academic English Nina Horáková, Róbert Bohát, Beáta Rödlingová
15.15 – 15.45	COFFEE BREAK		
12.00 – 13.15	LUNCH		
	Room A3 Classroom SLA Chair: Monika Černá	Room A4 Learners' interaction in English Chair: Irena Reimannová	Room A5 Language differences Chair: Petra Huschová
15.45 – 17.45	Supporting acquisition through teacher questioning Lucie Betáková	EFL learners' interaction on a discussion forum: A conversation analysis perspective František Tůma	The use of articles by non-native writers: A corpus based study Mubashir Iqbal
	Supporting English acquisition through the teacher's social skills Petr Dvořák	On non-native speaker email communication from a genre perspective Jan Pikhart	A comparative study of the Czech lexeme 'aby' and its English translations in parallel Czech-English text Petra Vašková
	Supporting acquisition through intercultural communication Lenka Hessová	Hesitation in learner's dialogues: distribution of individual means Šárka Ježková	Getting confused with learner language? Maria Luisa Roca-Varela
			Diverse pronunciation results elicited by means of three different test types Jaroslava Ivanová
17.45 – 18.00	Conference closing		
18.00	Conference dinner		